

Multilingualism and COVID-19

Lessons Learned and Looking Forward

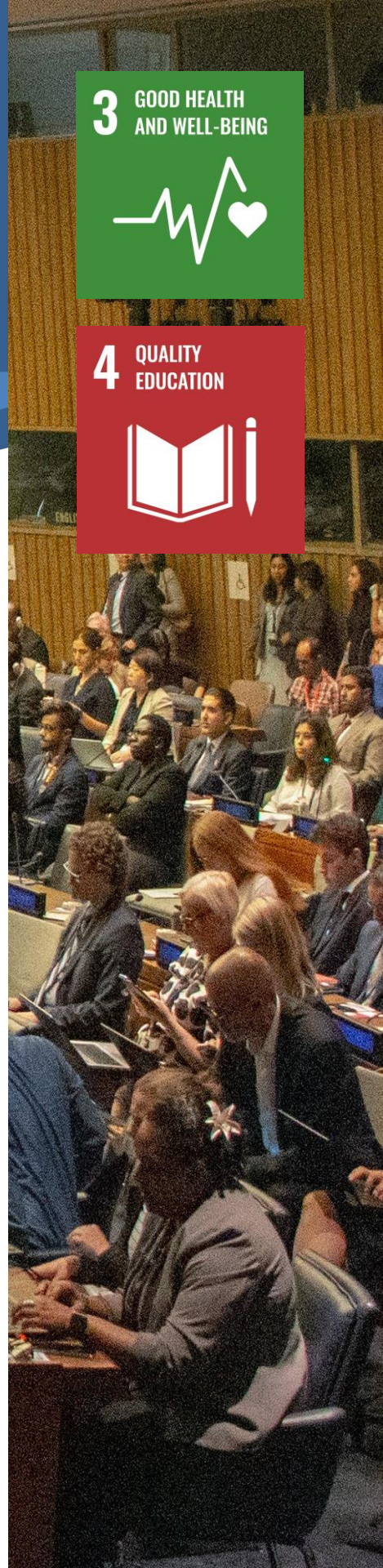
3-4 May 2022

Symposium of the Study Group
on Language and the United Nations

3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



Focusing on the essential role that multilingualism must play in fostering sustainable development in the wake of COVID-19, this two-day virtual symposium brings together stakeholders including United Nations staff members, government officials, university scholars, and members of civil society to address linguistic challenges and innovative solutions with respect to Good Health and Well-Being (SDG 3) and Quality Education (SDG 4).

Sponsored by



Por lingva justeco en multkultura mondo
For linguistic justice in a multicultural world
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Online



08:15-13:00 – New York
15:15-20:00 – Nairobi

14:15-19:00 – Geneva
19:15-12:00 – Bangkok

Programme

Wednesday, 4 May - Focus on Quality Education (SDG 4)

8:15-8:30am Sign In

8:30-8:40am Opening Remarks

Humphrey Tonkin (NGO Committee on Language and Languages/Study Group on Language and the United Nations)

Liberato Bautista (Conference of NGOs in Consultative Relationship with the United Nations)

8:45-9:00am Featured Speaker

Multilingual Educational Initiatives during COVID-19

Noro Andriamiseza Ingarao (United Nations, Educational, Scientific, and Cultural Organization - UNESCO, Education Sector)

9:00-10:30am Panel

Cross-national Responses to Multilingual Educational Challenges During COVID-19

Rosemary Salomone, moderator

Pille Poiklik (Ministry of Education and Research, Estonia)

Gisella Langé (Ministry of Education, Italy)

Paul Frank (SIL International)

Panel Discussion

Open Questions and Dialogue

10:25-10:55am: Break

11:00-11:15am Featured Speaker

An Assets-Based Approach for Multilingual Learners

Joel Gómez (Center for Applied Linguistics)

11:15am-12:25pm Panel

Situated Multilingual Educational Practices in Response to COVID-19

Carol Benson, moderator

Ayé Clarisse Hager-M'Boua (Université Alassane Ouattara)

Baoqi Sun (National Institute of Education, Singapore)

Panel Discussion

Open Questions and Dialogue

12:25-1:00pm Closing Panel

Lessons Learned and Looking Forward

Humphrey Tonkin, moderator

Carol Benson (Teachers College, Columbia University)

Francis M. Hult (University of Maryland, Baltimore County)

Lisa McEntee-Atalianis (Birkbeck, University of London)

Rosemary Salomone (St. John's University)

Open Questions and Dialogue