# Multilingualism and COVID-19

Lessons Learned and Looking Forward

## 3-4 May 2022

Symposium of the Study Group on Language and the United Nations

Focusing on the essential role that multilingualism must play in fostering sustainable development in the wake of COVID-19, this two-day virtual symposium brings together stakeholders including United Nations staff members, government officials, university scholars, and members of civil society to address linguistic challenges and innovative solutions with respect to Good Health and Well-Being (SDG 3) and Quality Education (SDG 4).





#### Programme

Tuesday, 3 May - Focus on Good Health and Well-Being (SDG 3) 8:15-8:30am Sign In

#### 8:30-8:40am Welcoming Remarks

Humphrey Tonkin (NGO Committee on Language and Languages/Study Group on Language and the United Nations)

Joel Gómez (Center for Applied Linguistics)

#### 8:45-9:00am Featured Speaker

*Multilingualism and the Verified Initiative* Maher Nasser (UN Department of Global Communications - UNDGC, Outreach Division)

#### 9:00am-10:25am Panel

Multilingualism for Equitable Healthcare Access and Knowledge Development Francis M. Hult, moderator Susie Sykes (London South Bank University) Thomas Abel (University of Bern) Stacy C. Bailey (Northwestern University) Panel Discussion Open Questions and Dialogue

#### 10:25-10:55am Break

#### 11:00-11:15am Featured Speaker

*Publishing for Sustainable Development: How and Why Springer Nature Supports the SDGs* Nicola Jones (Springer Nature, SDG Programme)

#### 11:15-12:45pm Panel

COVID and The Challenges of Interpretation Lisa McEntee-Atalianis, moderator Ning Ding (UN Department for General Assembly and Conference Management - UNDGACM, Interpretation Service) Linda Fitchett (The International Association of Conference Interpreters) Severine Hubscher-Davidson (The Open University) Panel Discussion Open Questions and Dialogue

### 12:45-1:00pm Featured Speaker

Language, Health, and Justice: Measuring the Challenge Mark Fettes (Centre for Research and Documentation on World Language Problems/Esperantic Studies Foundation)